



SUPPORT PROFESSIONALS DECISION TREE SCENARIOS

READING SPECIALIST: Ms. Sampson is the reading specialist at Walton Farm Elementary School for grades K-3. She works both individually and in collaboration with classroom teachers to implement a quality reading program that meets the needs of all students. As a reading specialist, she provides direct instruction to students, assesses student progress, and serves as a resource to instructional staff. Part of her role is to help the school attain academic goals that are in alignment with the district and school and research best practices in reading/language arts.

Suggested Student Learning: 2 SLOs

SCHOOL PSYCHOLOGIST: Mr. Walsh is the School Psychologist at Emery Middle School. His role involves assessing student needs by reviewing test scores and school records, administering assessments, observing students in classroom settings, and consulting with parents and school personnel to determine if a student is a candidate for specialized services. Administrative tasks are also a large part of his role as a school psychologist. He is responsible for maintaining special education reports, confidential records, records of services provided, and behavioral data.

Suggested Student Learning: 2 SOOs

SCHOOL COUNSELOR: Ms. DeSilva is the School Counselor at Friar Elementary School. She works with students at all levels on understanding and dealing with social, behavioral, and personal issues. As a part of her role, she provides preventative and developmental counseling to students to enhance their personal, social, and academic growth. Ms. DeSilva interacts with students individually, in small group settings, and occasionally as an entire class. She manages crises as they arise and consults and collaborates with parents, teachers, and other support professionals within her school and her building principal to develop and implement strategies to assist students in their academic and personal success.

Suggested Student Learning: 2 SOOs

SCHOOL NURSE TEACHER: Mrs. Lawton is the School Nurse Teacher at Spring Elementary School. As a school nurse, she conducts various health screenings throughout the year. She monitors the students who come in for emergency and non-emergency healthcare. She administers medications daily and promotes student health and safety. As a part of her role, she provides health-related resources to students and staff in individual and group settings and provides consultation to other school professionals, including food service personnel, physical education teachers, coaches, and counselors.

Suggested Student Learning: 2 SOOs

SCHOOL NURSE TEACHER: Ms. Shore is the School Nurse Teacher at Reed High School. She administers medications and promotes student health and safety. Her role is to monitor and advance the well-being of students develop students into wise health consumers. She is currently monitoring chronic conditions such as asthma, anaphylaxis, Type 1 Diabetes, epilepsy, obesity and mental health concerns that may impact the student's ability to be in school and ready to learn.

Suggested Student Learning: 2 SOOs

SCHOOL SOCIAL WORKER: Mrs. Carroll is the Social Worker at Cheltenham Middle School. Her role is to advocate for student services and students' overall best interests. She provides case management services that include referring students and families to community resources and conducting home visits. Mrs. Carroll assists with crisis management and may facilitate group sessions with students and with adults. She also provides information to administrators, school staff, parents, and teachers through workshop facilitation or professional development sessions.

Suggested Student Learning: 2 SOOs

SPEECH LANGUAGE PATHOLOGIST: Mr. Mead is the Speech Language Pathologist at Cedarbrook High School. Mr. Mead works with a variety of students who have difficulty with or the inability to produce certain sounds, speech rhythm and fluency problems, and voice disorders. He also conducts assessments in collaboration with other educators that help to identify students with communication disorders. As a part of his role, he makes data-based decisions to determine proper treatment and support services for students.

Suggested Student Learning: 2 SOOs